

Sample Student

Mr. MLA

English 1, 2nd period

5 October 2018

Topic: Technology in Schools

Research Question: Who is responsible for making sure there's technology in schools?

Saving America with Equal Technology in Schools

I. Introduction

- A. When students are expected to have 21st skills but don't have the technology at their schools to learn them, it puts the United States future in jeopardy.
- B. Thesis statement: Government and business must ensure that libraries and schools have the hardware, connections, and training capabilities for computer technology to make Americans more rather than less equal.

II. Body

- A. The digital divide is wide.
 - 1. People at poverty level have much less access to computer technology than middle or upper class people do.
 - 2. People who are not online are at risk for missing important information.
 - 3. Poverty shouldn't mean lack of access to information.
- B. Public libraries can provide internet access to those who do not own computers, but they face several challenges
 - 1. A. Those who have no access to computers at work or school take advantage of library computers for internet access.

2. Providing funding for internet access is challenging for libraries, especially.
3. The FCC's E-Rate program is the most reliable funding source for library technology, but it is modest.

C. Schools offer many children their main exposure to computers, but computers raise educational as well as funding issues

1. Some experts question the value of technology in the classroom, but evidence suggests that internet access can enhance learning.
 - a. Some critics say technology undermines education.
 - b. Some teachers say that technology fits in well with recent theories of education.
 - c. Students in many schools are using the internet effectively.
2. Low-income students have less access to technology than high-income students do.
 - a. Low-income students use the internet half as often.
 - b. When low-income students have access to computers, they spend more time using instructional software.

III. Conclusion

- A. Governments and businesses must play a more active role in financing internet access for libraries and schools.
- B. Without government support, the school system will collapse, putting the future of the United States in jeopardy.

Works Cited

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