Unit 0, Day 2 Constructing Identity   Name:_____Block: 1 2 4

Brainstorm
1. What are some of the things people think or say about others based on how someone looks, acts, or because that person is part of a certain group, especially the things that are not necessarily true?

2. After you brainstorm at least 7 things, see if you can group them. What categories did you discover?

3. What is the difference between a stereotype, a generalization, a prejudice, and discrimination?

Article Hop- Read your assigned article. Answer the questions.
Logic and argument:
1. The main argument of this article is: (paraphrase as accurately as possible)

2. The most important information in the article is: (What supporting evidences, facts, experiences, or data do the authors provide to support their argument?)

3. The key concept(s) we need to understand in the article are: (What important ideas do you need to understand in order to understand the authors' line of reasoning?)

4. The main assumption(s) underlying the authors' thinking is/are: (What are the authors taking for granted [that might be questioned]?)

5. If we take this line of reasoning seriously, the implications are: (The "so what?" question: Why does this argument matter? Why should we care? What consequences are likely to follow if people take the authors' line of reasoning seriously?)

6. What are your reactions to this argument? Are you convinced? Why or why not?

7. What questions do you have about this article? Do you need more information? Is part of the argument unclear? Is there something the authors haven't considered? What would you ask the author(s) if you spoke with him/her/them?

Writing Style:

8. How do the authors establish authority? (Think about whether the authors seem knowledgeable. Why or why not? What perspectives, biases, or values appear to have a role in the authors' argument? Cite specific examples.)

9. How does the authors' overall style aid their argument? (Think about the overall tone, how the authors form sentences or choose words, the length of passages, etc. Cite specific examples.)

10. How do the authors get your interest? (Think about whether the authors try to get you to identify with or to care about the subject. Do the authors seem to assume you have particular interests and/or values and use them as the basis for argument? How? Cite specific examples.)

Reflection: Discuss with your group your article, it's premises and argument, and its approach to tackling that subject. During your discussion, reflect and respond upon the following topics:

11. Do you agree or disagree with your article's main argument? Why or why not?

12. How do stereotypes help us? Hurt us?

13. Why is it important to judge people individually and not collectively?

14. How did the information you receive from the other members of your group affect your thoughts?

Connect: https://www.youtube.com/watch?v=q0qD2K2RWkc

1. Do you agree or disagree with Prince Ea's message on stereotypes? Why/Why not?

2. How does this message compare to the article? Which one convinces you more? Why?

3. Write down a list of stereotypes that have been or could be associated with you.

4. Which of these stereotypes do you play into, on purpose or not?

5. Do any of these stereotypes offend you? Why?

Just Because…

Just because I am_____

Doesn't mean I am _____

I am not_____

I am not _____

    I am _____

Just because I am_____

Doesn't mean I am _____

I am not_____

I am not _____

    I am _____

Just because I am_____

Doesn't mean I am _____

I am not_____

I am not _____

    I am _____

Just because I am_____

Doesn't mean I am _____

I am not_____

I am not _____

    I am _____