



Unit 2-
Novel Study

THE INDIVIDUAL VS. THE SOCIETY

D Y S T O P I A

Today's

Goals

- ▶ Explore the topics, standards, and essential question to our first unit
- ▶ Clarify the meaning of Dystopia
- ▶ Compare and contrast Utopia with Dystopia

Focus questions

- ▶ What is a dystopia?
- ▶ What are our essential questions for this unit?

Overview

- ▶ *"One choice can transform you. One choice can destroy you. One choice will define you."~ Veronica Roth, Divergent*
- ▶ *In your own words, summarize what this unit is about:*
- ▶ *What part about this overview most intrigues, or interests, you?*

Main Standards to focus on: RL.9-10.2

Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

One word + what authors says about that word

VERB- Your job

How does the author build the theme of the story?

Emerge-begin, appear- where does the author start?
What things in the story mold and distinguish this theme?

Think: Liberty

Title is how it emerges, you have character, dialogue, plot, and setting all contributing to the theme.

Main Standards to focus on: RL.9-10.3

Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

- ▶ *How are these two standards connected?*
- ▶ *What might be a good way to judge or verify how a character changes?*

On the back...

- ▶ *Highlight or circle items from this page that you already know and understand.*
- ▶ *Highlight in another color, or box items from this page that you are most interested in learning.*
- ▶ *Review at the end of the unit and CHECK off the items you now know.*

ESSENTIAL QUESTIONS:

- ▶ How can a fictional story reveal truth about society?
- ▶ How does changing, or conforming, ourselves to the rules or wishes of others help us? Harm us?
- ▶ How important is it for people to have choices?

Focus Questions:

- ▶ How are stories about different times and places still be about me?
- ▶ What is like to be a part of a society?
- ▶ How is our society structured? Is this good or bad?
- ▶ Why should people care about the society? Why should people care about the individual?
- ▶ How do authors develop characters over the course of a text?
- ▶ What factors/situations combine to create dystopia?
- ▶ What happens to the individual/the group in a dystopia?
- ▶ What is theme? How does an author develop theme in literature?
- ▶ How important is individuality in society?

Student Outcomes

I can...

- ▶ use reading strategies to determine a theme
- ▶ read, identify, understand, and analyze characters and character motivation
- ▶ make connections between fictional stories and real-life scenarios
- ▶ make references to passages and events from a text to prove what the text is saying as well as any inferences I draw
- ▶ write persuasive essays in response to texts

Enduring Understandings



- ▶ Societal structure has the power to promote or limit freedom, choice, and desire for the individual.
- ▶ Individuals have a responsibility to both their own happiness, and the happiness of their society/others.
- ▶ Individuals can have an impact on a society based on their choices.
- ▶ Even in the bleakest imaginations of earth's future, humanity still strives to find solutions to their problems and ultimately create pathways for humanity to continue despite their mistakes.